

## The Victorian Child Safe Standards

The Victorian Child Safe Standards comprise seven (7) Standards and three (3) Principles.

The seven (7) Standards are as follows:

- Standard 1:** Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.
- Standard 2:** A child safe policy or statement of commitment to child safety.
- Standard 3:** A code of conduct that establishes clear expectations for appropriate behaviour with children.
- Standard 4:** Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel.
- Standard 5:** Processes for responding to and reporting suspected child abuse.
- Standard 6:** Strategies to identify and reduce or remove risks of child abuse.
- Standard 7:** Strategies to promote the participation and empowerment of children.

In addition to the seven (7) Standards, the College is required to take into consideration the following three (3) principles as part of our response to each Standard:

- Principle 1:** promoting the cultural safety of Aboriginal children;
- Principle 2:** promoting the cultural safety of children from culturally and/or linguistically diverse backgrounds; and
- Principle 3:** promoting the safety of children with a disability.

To assist organisations interpret each of the Standards the Victorian Government has published a guide titled 'An overview of the Victorian Child Safe Standards'. In addition the Minister for Education has published Ministerial Order 870 that prescribes certain matters with which registered schools in Victoria must comply as part of their registration requirements.

Copies of "An overview of the Victorian Child Safe Standards" and Ministerial Order 870 are available from the School website.

The Knox School has established and implemented its Culture of Child Safety and its Child Protection Program in accordance with the Victorian Child Safe Standards.

Allan Shaw

Principal

1 August 2016

**Filename & Path**

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**Document responsibility**

Vice Principal

**Document Date (Version)**

15 December 2016 (v.2)

**Date Accessed/Printed**

12 January 2017