



The Knox School

KNOWLEDGE • SKILLS • CHARACTER

School Psychologists – Two Part time Opportunities

ELC and Junior School: 2 days per week | Senior School: 3 days per week

The Knox School is an independent, co-educational, and non-denominational community from ELC to Year 12, where every student is known, valued, and supported to grow. Achievement, Care, Empathy, Resilience, Responsibility and Respect are equally valued here, because education is not just about what students learn, but about creating individuals who are adaptable, thoughtful, and ready to write their own stories.

Our teachers know their students deeply, creating personalised learning experiences that build confidence, spark curiosity, and inspire a lifelong love of learning. We celebrate individuality, courage, and connection, preparing young people to contribute thoughtfully and confidently to the world around them.

We have again been recognised as an Employer of Choice and one of the 5-Star Best Schools 2025 by The Educator, a testament to our commitment to creating an environment where both students and staff feel valued, inspired, and supported to thrive.

An exciting opportunity has arisen for two compassionate, suitably qualified and experienced School Psychologists to join the TKS Team. We are looking for a Psychologist to work 2-days per week during term time within our ELC and Junior School (ELC-6), and a Psychologist to work 3-days per week during term time with our Senior Students (Years 7-12). The School Psychologist plays an important role in supporting the social, emotional, and psychological well-being of our children and young people. The role requires initiative, discretion, expertise and varying levels of confidentiality in dealing with matters of importance to the psychological and emotional well-being of our students.

About the position:

- Provide short-term, confidential counselling as a triage service for students and staff to manage educational, social and emotional matters.
- Refer to other health professionals as required for long term (longer than 1 term) or intensive support, diagnosis and/or counselling.
- Administer appropriate psychometric and other tests to assess needs including learning, psychological and behavioural tests
- Play an active role in the Student Wellbeing Teams, providing professional advice and input into programs
- Provide support for the school community through publications, education sessions and advice
- Conduct activities such as student observation and psycho-educational assessment to determine the nature of student learning difficulties, disability, developmental levels or psychological and emotional status in order to make recommendations for educational adjustments and interventions.

About you:

You will be passionate about supporting the health and well-being of students, enjoy working as part of a team, and have a strong understanding of the school environment, its community, and the importance of holistic student care. You must support the School's vision and ethos and demonstrate the School Values of Achievement, Responsibility, Respect, Resilience and Care and Empathy. You will always be an excellent professional role model for our students, delivering the best possible care to each student.

Working at The Knox School offers:

- A supportive and stimulating work and learning environment set amongst beautiful grounds. We've again been awarded as a 5-Star Employer of Choice
- Employee Assistance Program
- Excellent resources
- Onsite car parking

The ideal candidate will have:

- Professional qualifications in Psychology enabling professional registration with the Australian Health Practitioner Regulation Agency (AHPRA)
- Experience within an educational setting (desirable)
- A current National Criminal History Check (Police Check) and a Working with Children Check (WWCC).
- An excellent understanding of psycho-educational assessment.
- The ability to apply a range of interventions appropriate for different issues and stages of development.
- Competency in providing effective individual and group interventions
- The ability to exercise appropriate professional judgement and the ability to work independently with little supervision
- A willingness to collaborate effectively with a broad range of key academic and wellbeing staff to enhance student outcomes.
- Cognisance of ethical, legal issues regarding child safety, confidentiality, informed consent, referral pathways, case note documentation and security.
- Knowledge and understanding of the School's obligations in respect of Ministerial Order No. 1359, the Reportable Conduct Scheme, mandatory reporting, record keeping in relation to student safety and wellbeing, the failure to disclose and failure to protect offences (and any other information sharing and reporting obligations that may arise). Training will be provided.
- Working knowledge of, and be able to, adhere to School policies and student safety practices, including those detailed in the Student Safety at The Knox School Handbook which can be accessed [here](#).
- A supportive and respectful attitude to students and their families and builds positive connections with all members of the school community.
- A current Level 2 First Aid Qualification, including CPR, Anaphylaxis and Asthma Training (or willingness to obtain one). Training is provided by the school annually.

Commitment to Student Safety:

The Knox School is committed to providing a student safe and friendly environment, where children and young people are safe, feel safe and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for child abuse or reportable conduct and are committed to acting in our student's best interests and keeping them safe from harm.

The School regards its student protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a student safe culture.

Applicants are invited to submit their resume along with a cover letter addressed to Fiona Kapkidis, Head of People & Culture (HR) via www.seek.com.au by **Friday 20 February 2026**.

Applications will be reviewed as they are received, and qualified candidates may be interviewed before the closing date. We encourage those interested to apply as soon as possible. as the School reserves the right to make an appointment at any stage of the process.